ASP (Analyse School Performance) 3 Year data Trend for YEAR 6

MALE 3 year trend	2016-17 School 12/32	National	2017-18 School 11/28	National	2018-19 School 20/29	National
10+	**67%**	64%	**91%**	71%	**55%**	73%
15+	**33%**	35%	**45%**	41%	**30%**	46%
20+	**0%**	3%	**0%**	3%	**0%**	5%

FEMALE 3 year trend	2016-17 School 20/32	National	20`17-18 School 17/28	National	2018-19 School 9/29	National
10+	**60%**	71%	**76%**	79%	**100%**	80%
15+	**15%**	40%	**35%**	47%	**56%**	53%
20+	**0%**	4%	**0%**	3%	**0%**	6%

Disadvantaged 3 year trend	2016-17 School 20/32	National	20`17-18 School 17/28	National	2018-19 School 9/29	National
10+	**47%**	72%	**89%**	79%	**56%**	80%
15+	**12%**	41%	**47%**	48%	**28%**	54%
20+	**0%**	4%	**0%**	3%	**0%**	6%

School Data from testing Y6 October 2019

	Male 22	Female 8
10+	41%	38%
15+	9%	0%
20+	0%	0%

Due to COVID-19 I will use the school data on SAT spelling tests I have collected in Y6.

School Data from testing Y6 March 2020

	Male 22	National	Female 8	National
10+	86%	73%	75%	80%
15+	54%	46%	50%	53%
20+	13%	5%	0%	6%

The data suggests from the initial starting point to the data that I collected in March; the project was a success in Y6.

- Boys **increase** from October 2019 to March 2020 for 10+ is **45%**
- Girls **increase** from October 2019 to March 2020 for 10+ is **37%**
- Boys **increase** from October 2019 to March 2020 for 15+ is **45%**
- Girls **increase** from October 2019 to March 2020 for 15+ is **50%**

- Boys **increase** from 2018-19 Spelling SAT to 2020 Spelling test for 10+ is **31%**
- Boys **increase** from 2018-19 Spelling SAT to 2020 Spelling test for 15+ is **24%**
- Girls **decrease** from 2018-19 Spelling SAT to 2020 Spelling test for 10+ is **25%**
- Girls **decrease** from 2018-19 Spelling SAT to 2020 Spelling test for 15+ is **6%**

When drilling down in to the data results there were two girls who were at strong risk for dyslexia, which accounted for 25%, who did not reach the target of 10 spellings correct.

There were five boys who were at strong risk for dyslexia, three did not reach the target of ten spellings correct, which accounted for 14%.

October 2019 Disadvantaged 12/30	March 2020 Disadvantaged 12/30	2018-19 Disadvantaged 9/29	National
8%	75%	**56%**	80%
0%	33%	**28%**	54%
0%	0%	**0%**	6%

Whole class data results

	2018-2019 School	2020 School	National
National Expectations	76%	80%	78%
Greater depth	28%	37%	

The aim was to increase the EGPS result by 3% through focusing on the spelling aspect of the test. Using the March assessment, the test results show an <mark>increase of 4%.</mark>

Phonic data 2019-2020

Last year National was 80%. The pass mark was 32+. A team of experts was put in to place to work with the pupils to ensure the pass rate was inline with National.

Phonics test 56	September 2019	February 2020
25+	0%	63%
32+	0%	37%

Spelling data- Year 2

The evidence suggests the spelling strategies and pedagogical routes were successful. The next step for the project is to analyse the data for the pupils who are not achieving and ascertain why. Due to COVID-19 this was put on hold.

Spelling first 100	September 2019	February 2020
Between 0 -50	30%	17%
50-100	70%	83%
Spelling common exception words	September 2019	February 2020
Between 0-32	67%	13%
Between 32-64	33%	87%

Year 3 National curriculum spellings

Improvement has been made from September to February. There is still 26% of the class who are below the 50% target, so those pupils need to be identified and their learning needs elicited.

National curriculum spellings out of 56	September 2019	February 2020
28+	37%	52%
42+	15%	22%

Year 4 National curriculum spellings

National curriculum spellings out of 56	September 2019	February 2020
28+	67%	77%
42+	20%	37%

Year 5

SAT spelling tests	September 2019	March 2020
10+	47%	70%
15+	0%	10%